



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: RSU 03/MSAD 03

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2012-2013 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	106	106	100		58	70	6	52	21	22	106	0	0
	2011-2012	88	84	95		70	72	13	57	15	14	84	0	0
Female	2010-2011	50	50	100		68	74	10	58	22	10			
	2011-2012	40	39	98		77	77	18	59	10	13			
Male	2010-2011	56	56	100		48	66	2	46	20	32			
	2011-2012	48	45	94		64	68	9	56	20	16			
Caucasian/White	2010-2011	103	103	100		57	71	6	51	21	21			
	2011-2012	85	81	95		70	73	14	57	15	15			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	0	0				47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	81	81	100		57	58	5	52	21	22			
	2011-2012	65	61	94		67	62	13	54	18	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	24	24	100		13	34	4	8	29	58			
	2011-2012	13	9	69			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	96	96	100		51	67	11	40	27	22	95	1	0
	2011-2012	108	108	100		59	71	13	46	20	20	108	0	0
Female	2010-2011	47	47	100		53	72	13	40	34	13			
	2011-2012	54	54	100		65	75	20	44	26	9			
Male	2010-2011	49	49	100		49	63	10	39	20	31			
	2011-2012	54	54	100		54	67	6	48	15	31			
Caucasian/White	2010-2011	91	91	100		51	68	11	40	27	22			
	2011-2012	103	103	100		58	72	14	45	20	21			
African American/Black	2010-2011	2	2	100			40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	1	1	100			57							
Economically Disadvantaged	2010-2011	67	67	100		45	56	9	36	31	24			
	2011-2012	90	90	100		58	60	12	46	22	20			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	25	25	100		20	29	<1	20	28	52			
	2011-2012	33	33	100		33	35	3	30	18	48			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	122	121	99		57	70	7	50	25	18	120	1	1
	2011-2012	99	97	98		55	68	8	46	32	13	96	1	0
Female	2010-2011	57	57	100		63	75	7	56	28	9			
	2011-2012	50	48	96		58	74	8	50	33	8			
Male	2010-2011	65	64	98		52	66	6	45	22	27			
	2011-2012	49	49	100		51	63	8	43	31	18			
Caucasian/White	2010-2011	118	117	99		58	71	7	51	25	17			
	2011-2012	94	92	98		54	69	8	47	32	14			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	89	88	99		49	60	7	42	31	20			
	2011-2012	72	70	97		49	57	6	43	36	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	35	35	100		17	34	3	14	31	51			
	2011-2012	29	29	100		17	30	<1	17	52	31			
Limited English Proficient	2010-2011	1	0	0			46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	114	114	100		49	72	3	46	26	25	114	0	0
	2011-2012	131	130	99		52	72	2	51	35	13	129	1	0
Female	2010-2011	49	49	100		61	76	4	57	18	20			
	2011-2012	61	61	100		61	78	2	59	31	8			
Male	2010-2011	65	65	100		40	68	2	38	32	28			
	2011-2012	70	69	99		45	67	1	43	38	17			
Caucasian/White	2010-2011	110	110	100		49	73	3	46	25	25			
	2011-2012	125	124	99		53	73	2	52	33	14			
African American/Black	2010-2011	4	4	100			52							
	2011-2012	2	2	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	83	83	100		45	60	1	43	27	29			
	2011-2012	97	96	99		46	61	1	45	39	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	23	23	100		4	33	<1	4	4	91			
	2011-2012	33	32	97		9	34	<1	9	41	50			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	102	100	98		39	66	8	31	40	21	99	1	1
	2011-2012	120	117	98		53	70	3	50	23	24	117	0	0
Female	2010-2011	48	47	98		51	73	15	36	38	11			
	2011-2012	51	50	98		64	75	8	56	24	12			
Male	2010-2011	54	53	98		28	59	2	26	42	30			
	2011-2012	69	67	97		45	65	<1	45	22	33			
Caucasian/White	2010-2011	100	99	99		39	67	8	31	39	21			
	2011-2012	115	112	97		54	71	4	50	22	24			
African American/Black	2010-2011	0	0				43							
	2011-2012	4	4	100			52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	0	0			64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	70	68	97		31	52	6	25	44	25			
	2011-2012	86	83	97		47	59	4	43	23	30			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	18	18	100		<1	25	<1	<1	44	56			
	2011-2012	21	21	100		<1	30	<1	<1	29	71			
Limited English Proficient	2010-2011	1	0	0			40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	111	111	100		46	72	<1	46	34	20	110	1	0
	2011-2012	104	103	99		49	77	13	36	36	16	102	1	0
Female	2010-2011	45	45	100		60	78	<1	60	27	13			
	2011-2012	50	49	98		61	83	20	41	27	12			
Male	2010-2011	66	66	100		36	68	<1	36	39	24			
	2011-2012	54	54	100		37	71	6	31	44	19			
Caucasian/White	2010-2011	108	108	100		46	73	<1	46	34	19			
	2011-2012	100	99	99		46	78	13	33	37	16			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	79	79	100		44	61	<1	44	35	20			
	2011-2012	67	66	99		44	66	11	33	36	20			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	37	37	100		14	32	<1	14	35	51			
	2011-2012	17	17	100		6	38	<1	6	35	59			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	110	107	97		38	50	3	36	37	24	106	1	0
	2011-2012	105	99	94		37	47	4	33	34	28	97	2	0
Female	2010-2011	53	53	100		42	54	4	38	34	25			
	2011-2012	51	47	92		43	51	2	40	36	21			
Male	2010-2011	57	54	95		35	46	2	33	41	24			
	2011-2012	54	52	96		33	43	6	27	33	35			
Caucasian/White	2010-2011	107	104	97		39	51	3	37	36	25			
	2011-2012	103	98	95		38	48	4	34	35	28			
African American/Black	2010-2011	1	1	100			23							
	2011-2012	1	1	100			28							
Hispanic	2010-2011	0	0				45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	1	1	100			51							
	2011-2012	1	0	0			48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	70	67	96		34	34	3	31	40	25			
	2011-2012	66	63	95		32	31	<1	32	33	35			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	18	17	94		6	17	<1	6	29	65			
	2011-2012	22	18	82		17	16	<1	17	6	78			
Limited English Proficient	2010-2011	1	1	100			9							
	2011-2012	2	1	50			13							

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2012-2013 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	106	106	100		35	61	6	29	26	39	106	0
	2011-2012	88	84	95		51	64	7	44	20	29	84	0
Female	2010-2011	50	50	100		30	59	2	28	40	30		
	2011-2012	40	39	98		59	63	8	51	18	23		
Male	2010-2011	56	56	100		39	64	9	30	14	46		
	2011-2012	48	45	94		44	65	7	38	22	33		
Caucasian/White	2010-2011	103	103	100		36	63	6	30	25	39		
	2011-2012	85	81	95		49	65	7	42	21	30		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	0	0				38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	81	81	100		33	49	4	30	23	43		
	2011-2012	65	61	94		43	52	7	36	25	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	24	24	100		13	35	<1	13	17	71		
	2011-2012	13	9	69			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	96	96	100		46	60	5	41	20	34	95	1
	2011-2012	108	108	100		45	66	4	42	26	29	108	0
Female	2010-2011	47	47	100		51	60	2	49	19	30		
	2011-2012	54	54	100		41	65	4	37	30	30		
Male	2010-2011	49	49	100		41	61	8	33	20	39		
	2011-2012	54	54	100		50	67	4	46	22	28		
Caucasian/White	2010-2011	91	91	100		46	61	5	41	21	33		
	2011-2012	103	103	100		46	67	4	42	27	27		
African American/Black	2010-2011	2	2	100			31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	1	1	100			57						
Economically Disadvantaged	2010-2011	67	67	100		39	48	3	36	22	39		
	2011-2012	90	90	100		40	54	2	38	30	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	25	25	100		20	31	<1	20	24	56		
	2011-2012	33	33	100		24	37	3	21	24	52		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	122	121	99		45	61	8	37	20	35	120	1
	2011-2012	99	97	98		51	64	11	39	24	26	96	1
Female	2010-2011	57	57	100		46	61	7	39	18	37		
	2011-2012	50	48	96		56	65	8	48	17	27		
Male	2010-2011	65	64	98		45	61	9	36	22	33		
	2011-2012	49	49	100		45	64	14	31	31	24		
Caucasian/White	2010-2011	118	117	99		46	62	8	38	21	33		
	2011-2012	94	92	98		50	65	11	39	25	25		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	89	88	99		43	47	8	35	22	35		
	2011-2012	72	70	97		49	51	9	40	23	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	35	34	97		15	30	3	12	12	74		
	2011-2012	29	29	100		14	30	<1	14	28	59		
Limited English Proficient	2010-2011	1	1	100			34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	114	114	100		39	64	3	36	25	36	114	0
	2011-2012	131	130	99		51	64	10	41	19	30	129	1
Female	2010-2011	49	49	100		49	63	2	47	18	33		
	2011-2012	61	61	100		46	64	11	34	23	31		
Male	2010-2011	65	65	100		31	64	3	28	31	38		
	2011-2012	70	69	99		55	64	9	46	16	29		
Caucasian/White	2010-2011	110	110	100		39	65	3	36	25	35		
	2011-2012	125	124	99		51	66	10	41	20	29		
African American/Black	2010-2011	4	4	100			36						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	2	2	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	83	83	100		34	50	1	33	27	40		
	2011-2012	97	96	99		47	51	7	40	20	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	23	23	100		<1	28	<1	<1	22	78		
	2011-2012	33	32	97		22	29	3	19	9	69		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	102	100	98		47	58	10	37	17	36	99	1
	2011-2012	120	116	97		34	61	7	28	24	41	116	0
Female	2010-2011	48	47	98		57	59	11	47	11	32		
	2011-2012	51	49	96		39	60	6	33	22	39		
Male	2010-2011	54	53	98		38	58	9	28	23	40		
	2011-2012	69	67	97		31	61	7	24	25	43		
Caucasian/White	2010-2011	100	98	98		47	60	10	37	17	36		
	2011-2012	115	111	97		35	62	7	28	24	41		
African American/Black	2010-2011	0	0				29						
	2011-2012	4	4	100			34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	70	68	97		38	44	4	34	18	44		
	2011-2012	86	83	97		29	47	2	27	27	45		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	18	17	94		6	22	<1	6	12	82		
	2011-2012	21	21	100		5	25	<1	5	5	90		
Limited English Proficient	2010-2011	1	1	100			33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	111	111	100		34	59	1	33	27	39	110	1
	2011-2012	104	103	99		41	60	9	32	24	35	102	1
Female	2010-2011	45	45	100		42	58	<1	42	27	31		
	2011-2012	50	49	98		43	62	10	33	29	29		
Male	2010-2011	66	66	100		29	60	2	27	27	44		
	2011-2012	54	54	100		39	58	7	31	20	41		
Caucasian/White	2010-2011	108	108	100		34	60	1	33	28	38		
	2011-2012	100	99	99		38	61	9	29	25	36		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	79	79	100		32	44	<1	32	27	42		
	2011-2012	67	66	99		32	45	3	29	27	41		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	37	37	100		8	22	<1	8	27	65		
	2011-2012	17	17	100		6	21	<1	6	18	76		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	110	108	98		40	49	1	39	38	22	107	1
	2011-2012	105	99	94		37	47	2	35	30	32	97	2
Female	2010-2011	53	53	100		42	47	2	40	32	26		
	2011-2012	51	47	92		43	46	<1	43	23	34		
Male	2010-2011	57	55	96		38	51	<1	38	44	18		
	2011-2012	54	52	96		33	47	4	29	37	31		
Caucasian/White	2010-2011	107	105	98		40	50	1	39	37	23		
	2011-2012	103	98	95		38	48	2	36	31	32		
African American/Black	2010-2011	1	1	100			21						
	2011-2012	1	1	100			21						
Hispanic	2010-2011	0	0				36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	1	0	0			55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	70	68	97		31	31	1	29	46	24		
	2011-2012	66	63	95		25	30	<1	25	32	43		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	18	17	94		12	15	<1	12	29	59		
	2011-2012	22	18	82		6	15	<1	6	17	78		
Limited English Proficient	2010-2011	1	1	100			17						
	2011-2012	2	1	50			15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	124	124	100		54	64	6	48	36	10	123	1
	2011-2012	101	97	96		62	62	12	49	28	10	96	1
Female	2010-2011	57	57	100		54	64	12	42	37	9		
	2011-2012	50	47	94		62	61	9	53	28	11		
Male	2010-2011	67	67	100		54	65	1	52	36	10		
	2011-2012	51	50	98		62	63	16	46	28	10		
Caucasian/White	2010-2011	119	119	100		55	66	7	48	36	9		
	2011-2012	95	91	96		60	64	13	47	30	10		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	2	2	100			50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	1	1	100			49						
Economically Disadvantaged	2010-2011	92	92	100		50	53	7	43	39	11		
	2011-2012	72	70	97		61	51	9	53	26	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	33	33	100		18	36	3	15	55	27		
	2011-2012	30	30	100		37	32	<1	37	33	30		
Limited English Proficient	2010-2011	1	1	100			36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: RSU 03/MSAD 03
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	107	107	100		45	71	2	43	26	29	106	1
	2011-2012	103	102	99		48	72	13	35	27	25	101	1
Female	2010-2011	43	43	100		56	69	<1	56	23	21		
	2011-2012	50	50	100		54	70	12	42	30	16		
Male	2010-2011	64	64	100		38	73	3	34	28	34		
	2011-2012	53	52	98		42	74	13	29	25	33		
Caucasian/White	2010-2011	105	105	100		44	72	2	42	27	30		
	2011-2012	99	98	99		47	73	13	34	28	26		
African American/Black	2010-2011	2	2	100			46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	72	72	100		47	60	<1	47	26	26		
	2011-2012	67	66	99		44	60	11	33	29	27		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	31	31	100		16	41	<1	16	26	58		
	2011-2012	12	12	100		<1	41	<1	<1	42	58		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	110	109	99		28	44	1	28	35	37	108	1
	2011-2012	105	100	95		43	44	3	40	24	33	98	2
Female	2010-2011	53	53	100		21	40	<1	21	43	36		
	2011-2012	51	47	92		34	40	<1	34	30	36		
Male	2010-2011	57	56	98		36	48	2	34	27	38		
	2011-2012	54	53	98		51	49	6	45	19	30		
Caucasian/White	2010-2011	107	106	99		29	45	1	28	34	37		
	2011-2012	103	98	95		44	45	3	41	24	32		
African American/Black	2010-2011	1	1	100			19						
	2011-2012	1	1	100			20						
Hispanic	2010-2011	0	0				37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	1	1	100			49						
	2011-2012	1	1	100			45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	70	69	99		22	29	1	20	36	42		
	2011-2012	66	62	94		35	30	<1	35	24	40		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	18	17	94		6	14	<1	6	24	71		
	2011-2012	22	18	82		22	16	<1	22	<1	78		
Limited English Proficient	2010-2011	1	1	100			10						
	2011-2012	2	2	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		60	70		98	99		48	65		93	95
Caucasian/White		98	100		60	71		98	99		48	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		97	99		56	60		97	99		43	52			
Students with Disabilities		95	98		22	34		95	98		18	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		52	73		98	99		43	62		93	95
Caucasian/White		99	99		52	74		98	99		43	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		98	99		47	62		98	99		37	48			
Students with Disabilities		99	98		6	34		99	98		14	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		95	96		38	48		95	96		39	48		83	84
Caucasian/White		96	96		39	49		96	96		39	49		83	84
African American/Black		*	94		*	26		*	93		*	21		100	77
Hispanic		*	95		*	37		*	96		*	34		0	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		0	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		97	94		33	33		97	94		28	31		78	73
Students with Disabilities		*	90		12	17		*	90		9	15		67	78
Limited English Proficient		*	92		*	11		*	93		*	15		0	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 03/MSAD 03



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	66	29	17	2	16	1

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	3

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.25	0	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2012-2013 NCLB Report Card



SAU: RSU 03/MSAD 03



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	100	94	98	92
Students with Disabilities	100	16	94	17
Limited English Proficient		3		2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	13	46	20	20	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	13	36	35	16	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2012-2013 NCLB Report Card



SAU: RSU 03/MSAD 03



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	100	94	98	94
Students with Disabilities	100	16	94	17
Limited English Proficient		3		3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	4	42	26	29	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	9	32	24	35	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met